



USING THE LAS LINKS INTERIM ASSESSMENTS TO OBTAIN THE TEACHER INCENTIVE ALLOTMENT (TIA)

DRC is pleased to announce that the LAS Links interim assessments have been approved by the TEA as a growth measure in Texas under Texas Education Code (TEC), 48.112 (Teacher Incentive Allotment). This means, using LAS Links progress monitoring data, highly effective teachers and their districts may receive funds for the outstanding work they do every day with their emergent bilingual (EB) students!



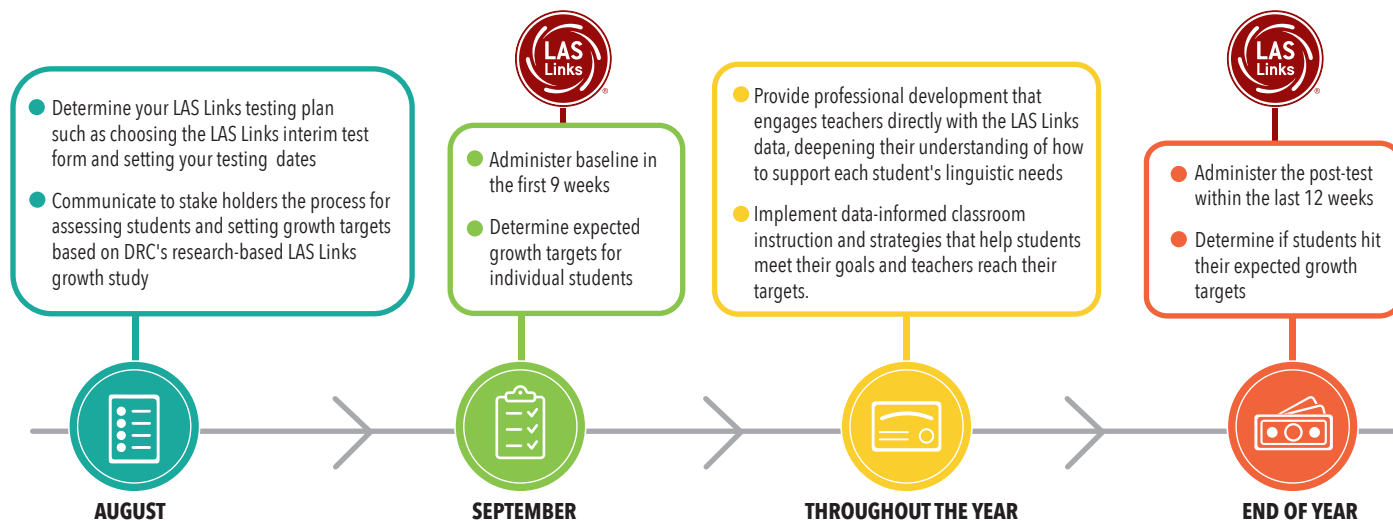
WHAT IS THE TEACHER INCENTIVE ALLOTMENT (TIA)?

TIA was established with the goal of providing outstanding teachers an accessible pathway to a six-figure salary. Through approved local designation systems, districts can identify and designate outstanding teachers based on student growth and classroom observation. Employing designated teachers generates extra funding for districts to reward top performers.

(Source <https://tiatexas.org/about/what-is-tia/>)

BENEFITS OF USING LAS LINKS TO OBTAIN THE TIA:

- All LAS Links interim test forms provide growth targets and longitudinal reporting allowing LEAs to monitor student growth within grades as well as year over year.
 - The LAS Links Professional Development Module: Implementing Data Driven Strategies to Achieve Growth Targets, helps teachers and school systems obtain the TIA by assisting in setting correct targets based on research, working to develop instructional strategies based on the LAS Links data, and by monitoring trends and outcomes in order to adjust to each student's language learning needs.
- As the single statewide assessment for the identification of emergent bilingual students, all Texas school systems may have seamless access to the LAS Links interim test forms since these forms are on the same DRC INSIGHT platform on which all LAS Links Online testing takes place. This means it works with what you already have: no new training, no new technology to implement.



HOW LAS LINKS MEETS THE REQUIREMENTS OF THE TIA:

LAS Battery of Assessments ([TIA FAQ](#))

TIA REQUIREMENT:

Student growth measured at the individual student level that can be linked to the applicable teacher and is content and standard-aligned.

The LAS Links interim forms align to the Texas ELPS to provide student proficiency language data for the language domains of Speaking, Listening, Reading and Writing across the core subjects of Math, Science, Technical Subjects, Social Studies, History, and Language Arts.

[Click here](#) for a sample Student Proficiency Report. [Click here](#) to view the full battery of LAS Links interim reports.

TIA REQUIREMENT:

District application must show evidence of validity and reliability of development, administration, and scoring.

- **Validity of Content:** LAS Links items went through extensive review by internal and external review panels for bias and sensitivity. These panels were composed of experts in language development, assessment, and instruction. Reliability and validity evidence for LAS Links interim Forms C/D/E/F are described throughout the LAS Links technical manual.
- **Valid and Reliable Administration Protocols (including training):** Administration protocols are the same between the forms used for EB student identification and progress monitoring.
- **Valid and Reliable Scoring:**
 - When scoring locally, LEAs are provided training in order to obtain 90% inter-rater reliability.
 - When purchasing DRC Scoring Services: DRC's scoring team are highly educated (no less than a 4 year degree) and well trained scorers, who score with 90%+ inter-rater reliability.

Security Protocols: All LAS Links progress monitoring domains (Speaking, Listening, Reading and Writing) are delivered via the secure DRC INSIGHT platform, the platform used by all Texas LEAs for EB student identification testing:

- No new technology deployment required.
- All safety protocols currently in place apply.
- No new portal navigation training required.

The LAS Links technical report is available upon request

TIA REQUIREMENT:

TEA's 3rd Party Vendor Assessment Checklist.

- Ask about the assessment's ability to measure the growth specifically for the eligible teaching assignment you are measuring (not a general assessment)

Using the LAS Links Growth Study, LEAs may measure growth based on the baseline proficiency scale score(s) and proficiency level(s) achieved by each student in either each of the 4 domains or the composite scores.

The LAS Links Growth Study is available upon request

TIA REQUIREMENT:

Ask if the assessment comes with data reports and individual expected growth targets for students

The LAS Links Interactive Reporting System's longitudinal and cohort reports coupled with the LEA defined growth targets provides this information in a clear, concise and easy to interpret fashion.

[Click here](#) for sample reports

TIA REQUIREMENT:

Include any other district concerns: price, adding licenses in the future, training provided, etc.

All LAS Links interim assessments enjoy the deep discounts provided by the TEA/DRC contract for the identification of EB students. Progress monitoring (interim assessment) licenses are purchased and applied to your existing account. Title III funds may be used for this testing purpose.

[Click here](#) to go to order forms



**For more Information
visit www.LASLinks.com/Texas
or contact LAS Links Order Support
LASOrderTX@datarecognitioncorp.com
Toll Free 833-867-5679 Option 1
Customer Service Hours: 8:00 am – 4:30 pm CT M-F**